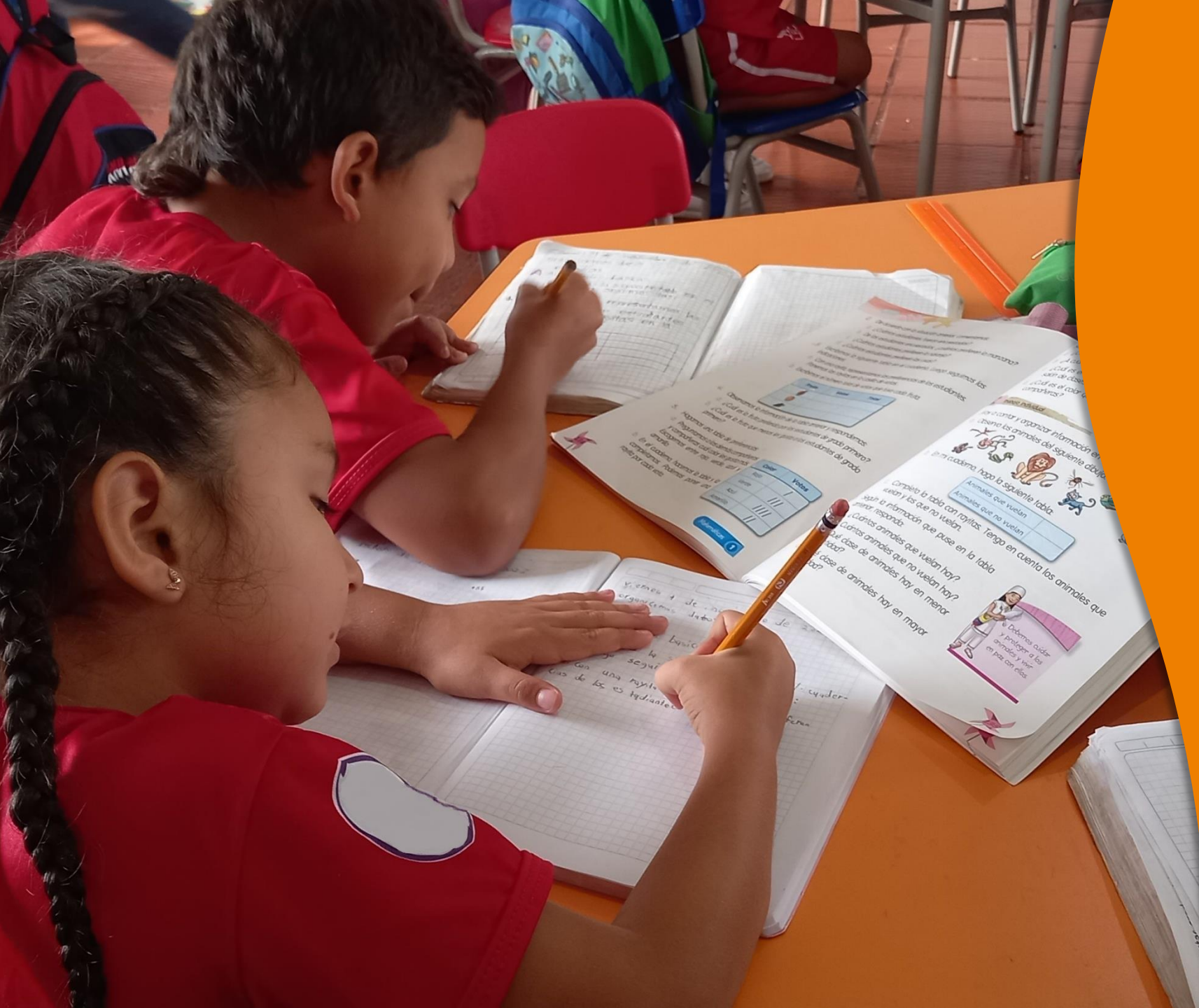




2023 PROJECTS





COORDINATION, DESIGN & LAYOUT: *Claudia Pilar Moreno Orozco*
 CONTENT REVISION: *Laura Maria Vega Chaparro*

PHOTOGRAPHY: FEN archives (credits & locations page 44)
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2023 in Numbers



4,821
Children reached



439
Teachers reached



168
Schools reached

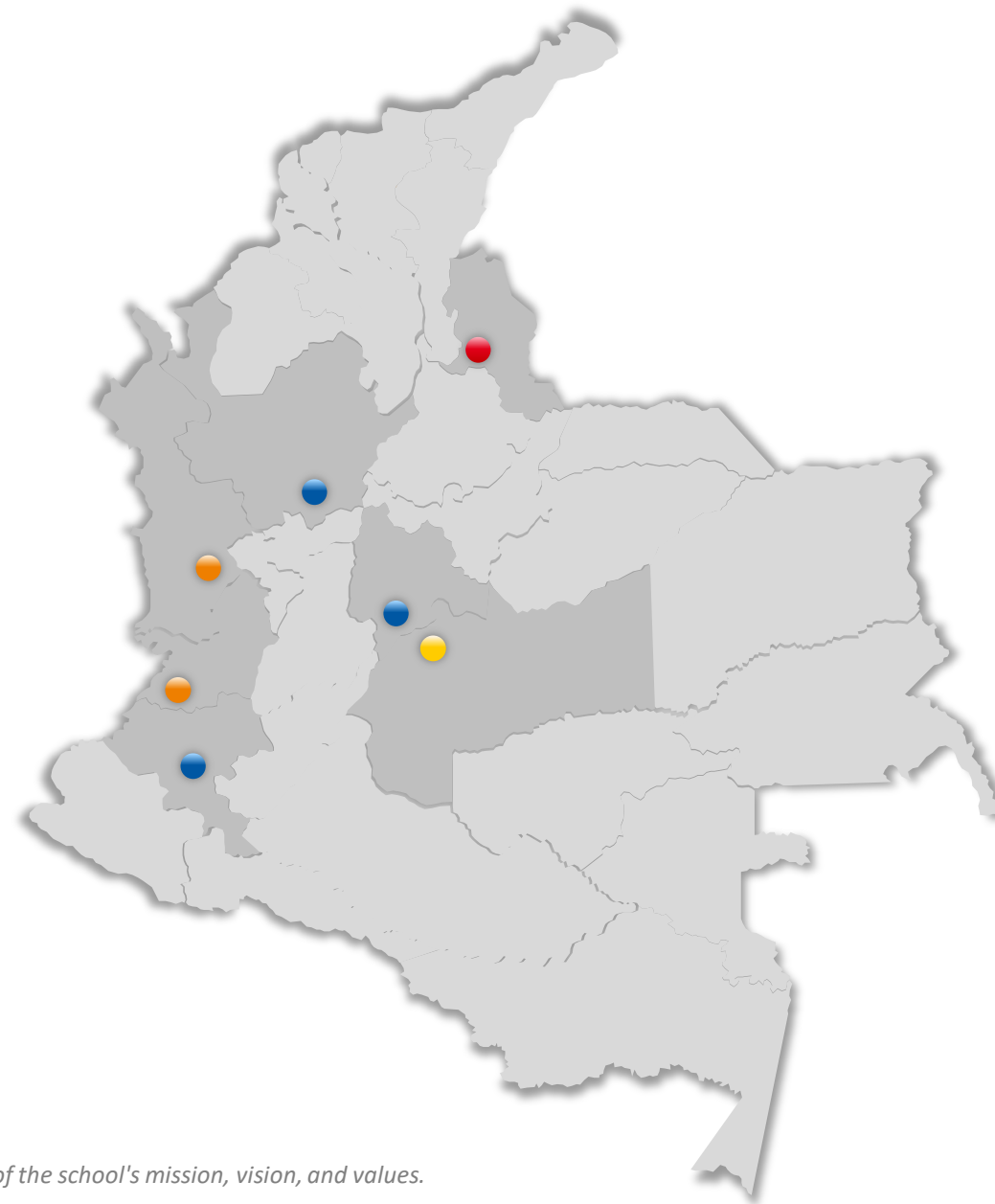


178
Sets of ENA Learning
Guides delivered



Our footprint in 2023

- **ACS systematization process**
Antioquia (Bello, Medellin), Cundinamarca (Bogota, Soacha), Valle del Cauca (Cali, Palmira)
- **Reformulating and Updating the IEP (*)**
Meta (Acacias, Castilla La Nueva, El Castillo, Guamal)
- **EDUCAPAZ**
Choco (Quibdo, Medio Atrato), Guapi (Cauca)
- **ENA training workshop**
Norte de Santander (Ocaña)



(*) guidelines for orientating teaching, research, and social engagement functions within the framework of the school's mission, vision, and values.



IRC - ACS SYSTEMATIZATION PROCESS

Systematization of the pilot phase of the Audio-Class System (ACS) in targeted institutions of six municipalities of Colombia, aimed to make suggestions to strengthen its implementation and facilitate its expansion to other territories.



Coverage: Antioquia (Bello, Medellin), Cundinamarca (Bogota, Soacha), Valle del Cauca (Cali, Palmira).



Intervention: Customized Solution.



Partner: International Rescue Committee (IRC).



55

Key individuals interviewed (*)



27

Class observations conducted



17

Targeted schools and community centers

(*) Educational agents, students, parents and/or caregivers, administrators, partners, and members of the implementation team

CORPOEDUCACION - IEP META



Strives to strengthen the educational community through the pedagogical advice aimed at reformulating and updating the Institutional Educational Project (IEP) (*) for seven schools in Meta.



Coverage: Meta (Acacias, Castilla La Nueva, El Castillo, Guamal).



Intervention: Customized Solution.



Partner: Corporation for Research and Development in Education (Corpoeducacion). A.

(*) guidelines for orientating teaching, research, and social engagement functions within the framework of the school's mission, vision, and values.



2.818

Children
reached



133

Teachers
supported



59

Schools reached



EDUCAPAZ

An alliance dedicated to building peace in Colombia by promoting comprehensive rural education, along with social-emotional, civic, and reconciliation education. In 2023, FEN's efforts were concentrated mainly on initiatives and actions carried out in Choco.



Coverage: Choco (Quibdo, Medio Atrato), Cauca (Guapi)



Intervention: Customized Solution.



Partners: 7 civil society organizations(*).

(*) Aulas en Paz Program - Corp. Convivencia Productiva, Foundation for Reconciliation, Los Andes University, Javeriana University of Cali, CINEP, Fe y Alegria Foundation, and FEN.



385

Children
reached



183

Teachers
trained



45

Schools reached

Other initiatives



Training in ENA strategies

Through a teacher training workshop and the provision of ENA Learning Guides, it sought to contribute to quality of education in Ocaña.



Coverage: Ocaña (N. de Santander).



Intervention: Customized Solution.

Reach:



376
children



40
teachers



36
schools

Other initiatives

Decido mi Futuro (DMF)

Curriculum in *Comprehensive Sexuality Education* (CSE), developed with the ENA methodology, aimed at contributing to the prevention of early pregnancies in rural areas of Colombia.



Intervention: Customized Solution.



Partner: Enlaza Colombia.

Reach:



344

children



24

teachers



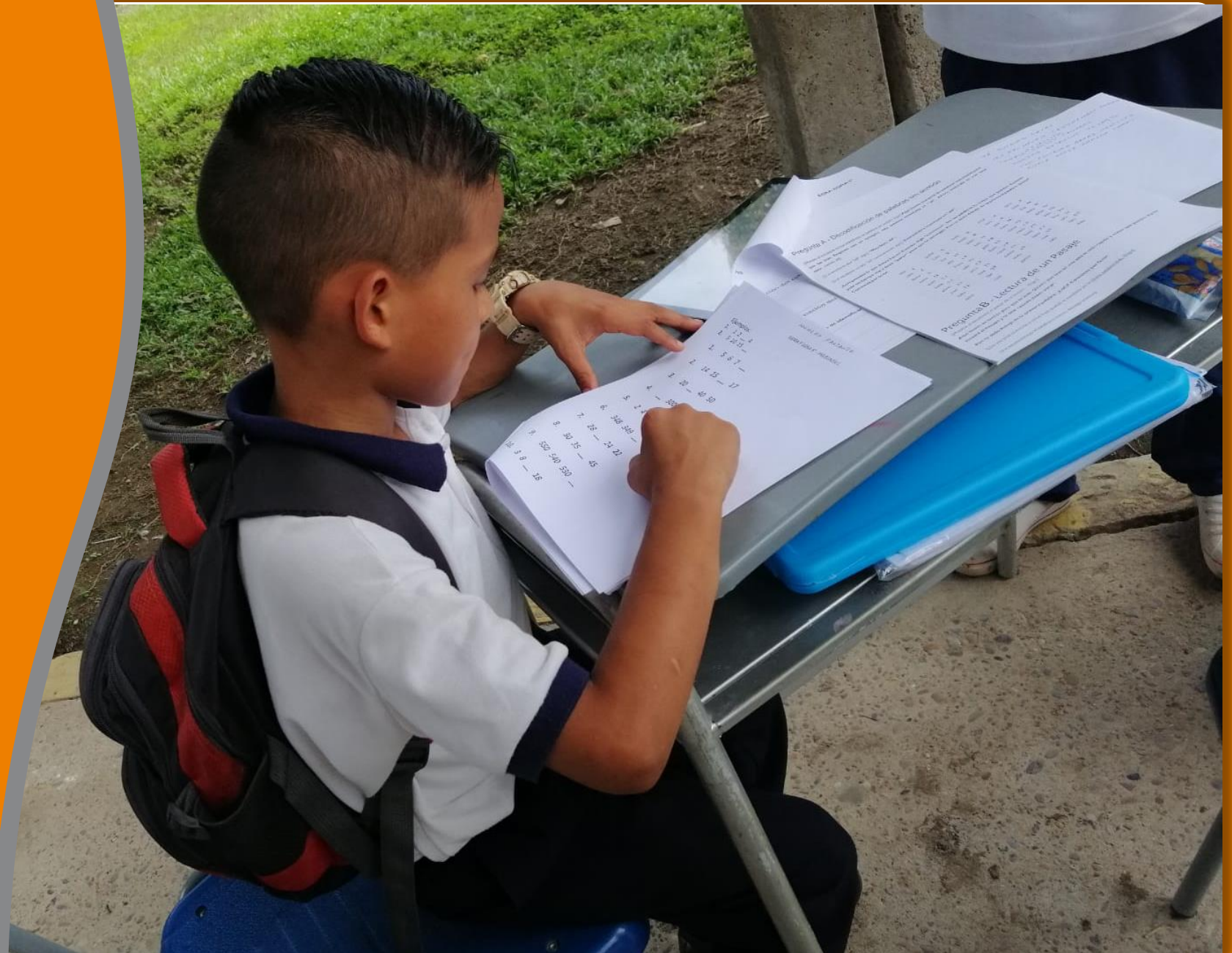
11

schools





RESEARCH & EVALUATION



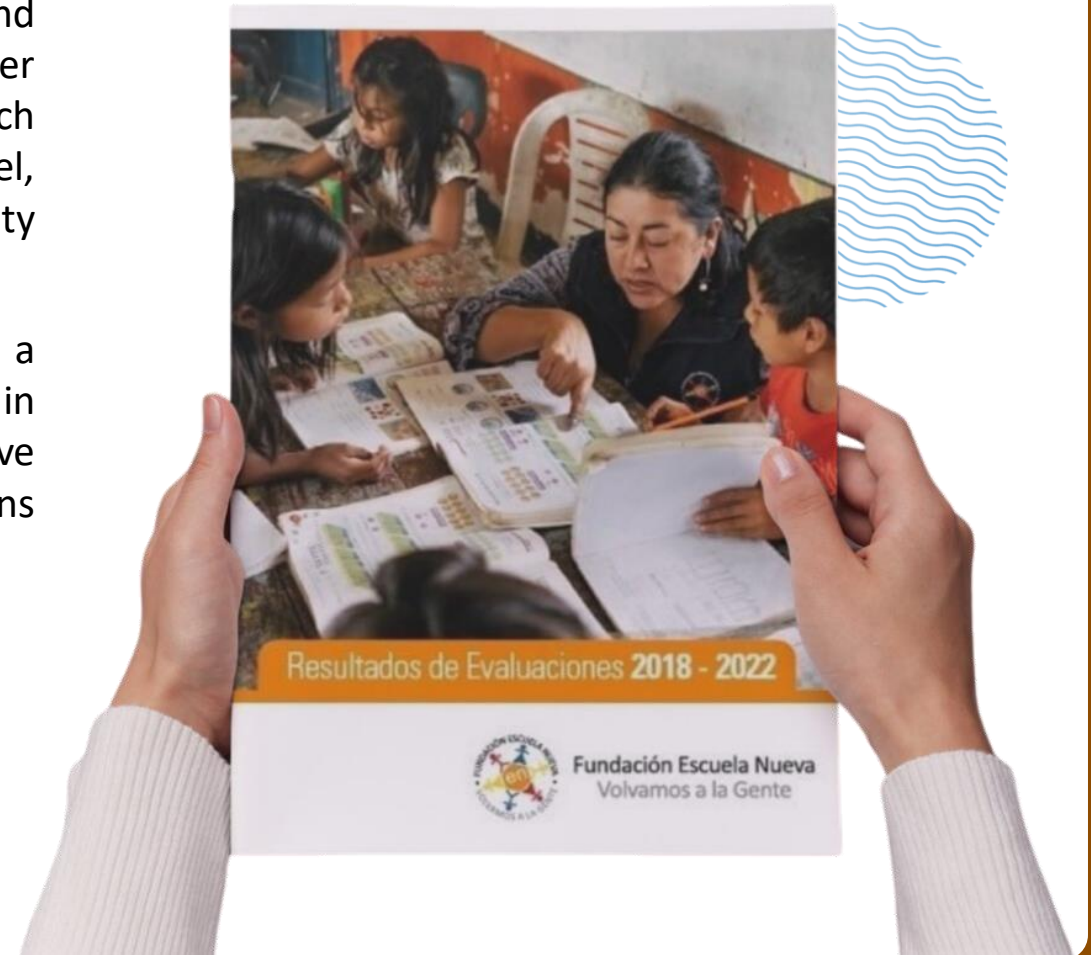
Research & Evaluation

At FEN, our strategic priority has been to promote research and evaluate the impact of ENA on improving student and teacher learning. Therefore, we continuously encourage rigorous research and analysis of the elements and strategies of the ENA model, considering that they contribute to improving educational quality and the comprehensive development of students.

Aware of the significance of the data found, we have published a [document](#) that compiles the results of evaluations conducted in recent years with students, families, and teachers who have benefited from the full implementation and customized solutions projects developed.



More information
(in Spanish)



Curricular Design

In our dedication to continuous improvement, we regularly conduct research and in-depth analyses to update and enhance our educational materials. As a result, we were excited to share some news:

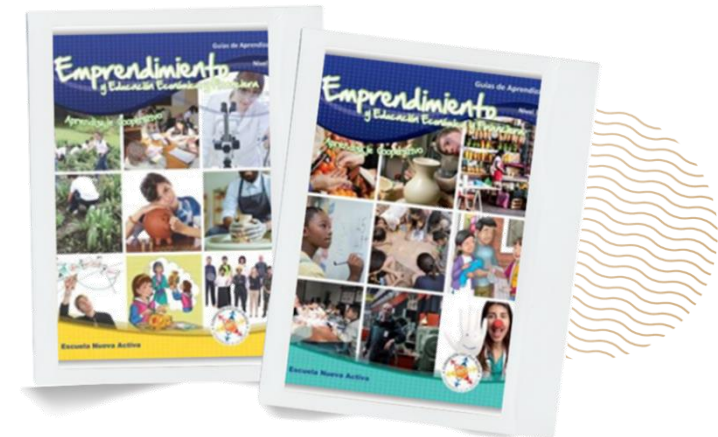


1.

New edition of the Learning Guides and Workbook for Transition (*Play, have fun, and learn*) following the guidelines for early education and the Basic Learning Rights of the National Ministry of Education of Colombia (MEN).

2.

Inclusion of the **Entrepreneurship modules -level II and III-** to the new collection of Learning Guides for 6th and 7th grades. These modules are a useful tool for middle and high school.



Curricular Design








3.

Integration of **Technology and Productive Pedagogical Projects modules to 8th and 9th grades Guides**. They include the agricultural and environmental particularities of the surroundings, promoting community participation and the transformation of the rural communities.

ENA Learning Guides new catalog



More information
(in Spanish)

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